

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£XXXXXX
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£16,860.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 43 000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to have 2 hours PE within the curriculum.</p> <ul style="list-style-type: none"> PE slots to be spread across the week. Professional coaches to be used for half of PE sessions All children to have access to a wide range of equipment to enhance physical play opportunities daily at playtimes and lunchtimes: skipping ropes, a range of balls, hoops, climbing wall, basketball hoops Playground, field and hall to be used for after school sports activities with both external providers (dance, multi-sports) and GAPS staff. 	<p>Qualified Sports coaches work with all year groups from Reception to Y6. Specialist sports coaches to teach one PE session a week.</p> <p>Improve range and quality of PE equipment available at break times</p> <p>Provide a range of extra-curricular sporting opportunities for children.</p> <p>Children in Year 6 to have the opportunity to complete challenging physical activities on a residential trip.</p> <p>Children to engage in a range of</p>	<p>Cost of professional sports coaches: Autumn – 14 weeks</p> <p>Spring – 12 weeks Summer – 12 weeks Total cost: £</p> <p>£2000</p>	<p>Children will have regular structured physical activity and any absentees are more likely to take part in at least one session. Staff will observe professional coaches and develop their own professional practise. More children will choose to engage in physical activity at break times.</p> <p>Children will improve their PE skills through play/practice. 50% of Key Stage 2 children have been involved in an extra-curricular sporting club.</p> <p>Children in Year 5 and 6 will have</p>	

<ul style="list-style-type: none"> All children have four visits to the Forest of Arden Forest School. Ensure that all children in EYFS have the opportunity and resources to participate in physical activity every day 	<p>outdoor learning activities throughout the year.</p>		<p>the opportunity to complete a wide range of physically challenging activities, building self-esteem, perseverance, resilience and therefore improving well-being.</p> <p>Children will engage with outdoor learning and feel the benefits of outdoor physical activities on their physical and mental health.</p>	
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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a more varied and exciting range of activities including dance and cricket training. Promote healthy lifestyles throughout the curriculum.	<p>Cricket training from Edgbaston Cricket club for all children in Key Stage 2</p> <p>Invite visitors/PE specialists to introduce different sports and encourage participation (allocated in June 2022) for Autumn 2022</p> <p>Purchase Keeping Safe in PE book</p> <p>Re-establish links with outside sports clubs, advertising them to children and families.</p>	<p>£00</p> <p>£00</p> <p>£45</p> <p>£0</p>	<p>Children are more confident and keen to experience/try new sports.</p> <p>Children will have experienced a wide range of sports not usually available on the school curriculum.</p> <p>Children will feel a sense of achievement and have increased well-being from taking part in challenging sports.</p> <p>Children will have a positive</p>	<p>Return to a full annual calendar of events.</p> <p>Offer school facilities during the school holidays for sports clubs</p> <p>Introduce a wider range of activities including Go Ape, canoeing and dance.'</p> <p>Continue to promote outside sports clubs to raise the % of children taking part in activity outside of school.</p>

	Replace and improve playground markings to encourage active participation at playtimes and lunchtimes.	£3500	attitude about trying new sports.. School facilities are maintained and improved to ensure they remain fit for purpose.	
	Purchase of new gardening equipment including seed, compost and tools.	£100		
	Replacement of the fencing and erection of a gate between EYFS and school garden.	£100		
	Grounds maintenance including monthly cutting of playing fields.	£ 3200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers professional development through observation of and working alongside sports qualified sports coaches Training for Lunchtime supervisors.	All teachers receive opportunity to watch a PE specialist as staff CPD Purchase Keeping Safe in PE book One hour of CPD on playground games and activities.	£XXXXXX £45.00 £	The staff now feel more confident to support class teachers in physical education and outdoor learning lessons. Staff are more confident in supporting children to be more active at lunchtime.	Further training in gymnastics and dance which is an area of weakness across school. Training for pupils as play leaders and role models at break times CPD for staff to lead Forest School education Additional CPD for MDS on leading activities at lunchtime .
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve Forest School provision and resources for whole school to access</p> <p>Improve the outdoor area and opportunities for physical development in EYFS.</p> <p>Ensure children have access to a wide range of quality equipment for both self initiated play at break times and during directed sports lessons.</p>	<p>Replace fencing and gate to existing forest school area. Clear overgrown area, including tree canopy to provide a range of habitats. Purchase</p> <p>Installation of Mud kitchen Building of planters. Purchase of outdoor play equipment free standing outdoor building equipment blocks.</p> <p>Funding allocated for replacement play equipment to be installed in January 2023.</p>	<p>£00</p> <p>£00</p> <p>£00</p>	<p>All children have access to Forest school area in school at Great Alne for science and outdoor education.</p> <p>All children in EYFS have accessed high quality equipment and all children have reached a good level of physical development.</p> <p>Free standing building equipment supporting collaborative play, gross motor development and core body strength Play equipment in school to improve coordination, build confidence, and encouraging imaginative play.</p>	<p>Forest school sessions are timetabled and established with Forest school leader supporting the sessions.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the school involvement in South Warwickshire sporting events including multi-school competitions including rounders and girls football, Take part in multi-school tennis events run by Neil Supperstone Sports Day successfully held in July 2022	Children will take part in a range of sporting events with children from other schools Children will have the opportunity to play competitively and represent their school. Sports day organised together with visit from Perry the Commonwealth Games Mascot. Children competed in newly established school teams.	Travel costs to the events (already included above Payment costs for staffing £300 Travel costs to the venue £150	40% of children in Key Stage 2 will have experienced representing the school in a sporting event in summer term 2022 Children will use their acquired tennis skills in a competitive setting	Encourage children to participate in a school sporting club or an outside school provision. Review sports day and ensure that it fulfils the criterion for competitive sports and that it is demanding and exciting for all pupils

Signed off by	
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Date:	July 2022
Subject Leader:	Miss Sue Blunn
Date:	July 2022
Governor:	Alex Quinn
Date:	July 2022

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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