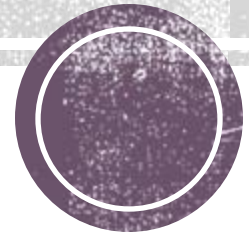




Meet the Teacher

Oak Class



A Typical Day

Gates open at 8:40am. A typical day in Oak Class is fast paced and action packed!

Children arrive at school, put their belongings away in their pegs and settle down quietly to complete their early morning activities during registration time.

On a Monday, Tuesday and Wednesday, children will come together for a whole school Collective Worship. On a Thursday and Friday, children will take part in a class worship.

They then move straight into morning lessons, which are the core subjects: English, reading and Maths.

The afternoon runs similarly to the morning, with Topic based learning. The children will have an afternoon starter, this will be a handwriting task or times tables. They then move into the foundation subjects.

Throughout the week, the children have daily handwriting practice, reading VIPERS and independent reading opportunities.



How we assess the children...

Assessment in KS2 is carried out daily, using live feedback and targeted questioning as the children are working. This is to ensure that feedback is immediate and children can respond immediately, ensuring the misconceptions are quickly addressed. At the start of every new unit, the children will complete a pre-assessment quiz and at the end of the unit, they will complete the same quiz, which is a measure of progress throughout the topic.

Children will then have adapted work to suit their ability or need.

Throughout the year, children will take part in assessments in reading, writing and mathematics to inform us of next steps; gaps in learning etc.

The Statutory Assessment does not make up the whole picture. We use teacher assessment to make a final judgement on whether children have met the Expected Standard in years 3, 4 and 5 and Year 6 will take their SATs.

Throughout the year, there will be regular opportunity to discuss your child's progress and attainment, at Parent Consultations. Please attend!

Curriculum...

English– is based on a whole class text . Whole class reading also takes place to help children become immersed in a text. This means by the end of the half term they will have read and understood a full novel in great detail.

Maths– is about deepening children’s understanding, use and manipulation of all things mathematical.

Fluent in five – takes place 2 times per week to help develop speed and accuracy with fluency and arithmetic skills.

We will also teach Geography, History, Science, French, Computing, RE, PSHE, Music and Art/ Design.

Class Timetable...

	Registrar	Collective Worship	Lesson 1	Lesson 2	Break	Lesson 3	Lesson 4	Lunch	Lesson 5	Lesson 6	Day End 3.20	
	8.45-8.55	9.00-9.30	9.30-10.30		10.30-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-2.00	2.00-3.00	3.00	3.15
M	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$	Whole School Collective Worship 	Reading	English	Break 	Handwriting	Maths	Lunch 	RE	History	Love for Reading 	END OF DAY
T	Spelling	Whole School Achievement Assembly 	Reading	English	Break 	Handwriting	Maths	Lunch 	Science	Music	Love for Reading 	END OF DAY
W	Writing for pleasure	Singing Worship 	English		Swimming		Maths	Lunch 	French	Computing	Love for Reading 	END OF DAY
T	Spelling	Class worship 	Reading	English	Break 	Handwriting	Maths	Lunch 	SpaG	Art	Love for Reading 	END OF DAY
F	Maths 5 A Day $\begin{pmatrix} 2 \\ +3 \\ \hline 5 \end{pmatrix}$	Class worship 	PE		Break 	Forest School		Lunch 	Maths- TTRS	PSHE	Love for Reading 	END OF DAY

Communication...

Parent Newsletter



Oak Class Newsletter

Dear Oak Class Families,

Welcome back to a brand new school year! We hope you all had a restful and enjoyable summer break filled with fun, laughter, and plenty of time to recharge.

This half term promises to be full of exciting learning adventures, new challenges, and lots of opportunities to grow together. We'll be diving into some fantastic topics, building on our skills, and creating a supportive, kind, and hardworking classroom community.

Thank you in advance for your support—we're looking forward to a wonderful year ahead. Let's make this our best one yet!

Class Dojo



Communication...

We are always here to support and listen. You may come and talk to us at the end of the school day. If it is urgent please email the school office. Teachers will not respond to emails sent to teacher email addresses.

If you have any minor inquiries, such as lost items/afterschool clubs, you can contact us via Class Dojo.

Important issues can be spoken about in person and appointments with teachers can either be made directly with teachers or via the school office.

Serious injuries will be either a phone call home or a face to face chat. Minor injuries such as cuts and grazes will be communicated via accident forms which are given out at the end of the day.

Attendance

Every day counts

100% attendance	0 days missed	No learning missed!
97% attendance	5 days missed	A weeks learning missed
94% attendance	12 days missed	2 weeks and 2 days learning missed
90% attendance	19 days missed	3 weeks and 4 days learning missed
85% attendance	30 days missed	6 weeks of learning missed
80% attendance	40 days missed	8 weeks of learning missed

Every minute counts

Always on time!	No hours missed!	No learning lost!
5 minutes late each day	15 hours missed	3 days learning missed
10 minutes late every day	32 hours missed	6.5 days learning missed
20 minutes late each day	65 hours missed	13 days learning missed
30 minutes late each day	95 hours missed	19 days learning missed

90% attendance, or only 5 minutes late, may sound like a small issue, but the amount of learning missed is huge!

Expectations...

Behaviour – high expectations, in class, in the playground, moving around school, on educational visits, when visitors are in and during after school clubs.

School uniform / PE kit / Lost Property – LABEL!

Responsible- Respectful- Ready

Encourage independence – children to inform when they need a book changed, need to hand in a letter, bring sheets and uniform home, hand homework in.

Named water bottle needs to be in school every day.








Home learning

Reading- diaries should be written in every day- In KS2 we encourage the children to do this themselves

Spellings- We will be starting our spelling scheme and children will be bringing spellings home in their spelling books on a **WEDNESDAY**. The expectation is that they will show evidence of practicing these words in the book. If we see evidence, we will give them 5 dojos each.

Homework- From next week, a piece of maths homework will go home on a **TUESDAY** with the expectation that it will be completed and brought back on the following **TUESDAY**. If a child completes their homework, they will receive 5 dojos.

Times tables- all children have logins now, they can be practicing at home- Year 4 will do their national times table test in June.

	 <p><u>Positive Praise</u> </p> <p>Good to be Green! Dojo points, Stickers, Certificates Phone call home to congratulate Name on class 'WOW' board Head Teacher stickers/Certificates</p>
	<p><u>Purple</u></p> <p>Reminder</p> <p>Turn it around </p>
	<p><u>Blue</u></p>  <p>Verbal Warning</p>
	<p><u>Yellow</u></p> <p>Time Out</p>  <p>Break/Lunch reflection with the class teacher/ loss of privileges</p>
	<p><u>Red</u></p> <p>Suspension/ exclusion</p>



Wednesday- Bring Swimming kit

Friday- Come in PE kit

Children don't need their own equipment/ pencil cases, all of this is provided by the school

Don't forget to order children's hot meals